

**Department of Bilingual Education and World Languages  
Grading of English Learners: Grades K-5**

<b>Grades</b>	<b>ESOL</b> vocabulary, listening, speaking	<b>Language Arts</b> spelling, grammar, writing	<b>Reading</b> (phonics, phonemic awareness, comprehension)	<b>Mathematics, Science, Social Science</b>	<b>Fine Arts and Physical Education</b>	<b>World Language/Home Language Arts (Spanish/Haitian - Creole)</b>
<b>Kindergarten</b>	<p><b>Levels I, II, III, IV</b></p> <p><b>Grade:</b> E, G, S, M, or U</p> <p><b>Comment:</b> None required</p>	<p><b>Level I*</b> (see comment)</p> <p><b>Comment:</b> 02</p> <p><b>Levels II, III, IV</b></p> <p><b>Grade:</b> E, G, S, M, U</p> <p><b>Comment:</b> None required</p> <p>*This comment applies to new students with &lt; 2 years in ESOL.</p>	<p><b>Level I*</b> (see comment)</p> <p><b>Comment:</b> 02</p> <p><b>Levels II, III, IV</b></p> <p><b>Grade:</b> E, G, S, M, U</p> <p><b>Comment:</b> None required</p> <p>*This comment applies to new students with &lt; 2 years in ESOL.</p>	<p><b>Levels I and II</b> receiving Instruction in the home language (CCHL)</p> <p><b>Grade:</b> E, G, S, M, U</p> <p><b>Comment:</b> 01</p> <p><b>Levels I, II, III, IV</b> receiving Instruction in English using ESOL strategies (CCE/ESOL)</p> <p><b>Grade:</b> E, G, S, M, U</p> <p><b>Comment:</b> 05</p>	<p><b>Levels I, II, III, IV</b></p> <p><b>Grade:</b> E, G, S, M, U</p> <p><b>Comment:</b> None required</p>	<p><b>Levels I, II, III, IV</b></p> <p><b>Grade:</b> E, G, S, M, U</p> <p><b>Comment:</b> None required</p>
<b>Grades 1- 5</b>	<p><b>Levels I, II, III, IV</b></p> <p><b>ESOL Grade:</b> A-F</p> <p><b>Comment:</b> None required</p> <p><b>LA Grade:</b> A-F</p> <p><b>Comment:</b> None required</p>	<p><b>Level I*</b> (see comment)</p> <p><b>Comment:</b> 02</p> <p><b>Levels II, III, IV</b></p> <p><b>Grade:</b> A - F</p> <p><b>Comment:</b> None required</p> <p>*This comment applies to new students with &lt; 2 years in ESOL.</p>	<p><b>Level I*</b> (see comment)</p> <p><b>Comment:</b> 02</p> <p><b>Levels II, III, IV</b></p> <p><b>Grade:</b> A-F</p> <p><b>Comment:</b> 21</p> <p>For <b>Reading</b>, bubble comment #21 to indicate "below grade level."</p> <p>A grade of "D" or "F" must be given in Reading if student is not meeting grade level standards.</p> <p>*This comment applies to new students with &lt; 2 years in ESOL.</p>	<p><b>Levels I and II</b> receiving Instruction in the home language (CCHL)</p> <p><b>Grade:</b> A-F</p> <p><b>Comment:</b> 01</p> <p><b>Levels I, II, III, IV</b> receiving Instruction in English using ESOL strategies (CCE/ESOL)</p> <p><b>Grade:</b> A-F</p> <p><b>Comment:</b> 05</p> <p>If appropriate, for Mathematics, bubble comment #21 to indicate "below grade level."</p>	<p><b>Levels I, II, III, IV</b></p> <p><b>Grade:</b> A-F</p> <p><b>Comment:</b> None required</p>	<p><b>Levels I, II, III, IV</b></p> <p><b>Grade:</b> A-F</p> <p><b>Comment:</b> None required</p> <p>A grade of "D" or "F" must be given if student is not meeting grade level SSS.</p>

Comment: NEWCOMER ESOL Level I students in grades K-5 receive instruction and grades based on instructional grade level in Reading, Language Arts and ESOL. They receive "Comment 02" in Reading and Language Arts with an N/G on the report card at the end of each nine-week grading period. The ESOL grade is a combination of the ESOL, Language Arts and Reading grades.

Comment codes:
01: Receiving bilingual instruction in this subject. (CCHL)
02: Language Arts/Reading grade received within the ESOL grade.
05: Receiving instruction in English using ESOL strategies
21: Working below grade level

GRADE	GRADE	NUMERICAL VALUE	VERBAL INTERPRETATION	GRADE POINT VALUE
E	A	90 - 100%	Outstanding progress	4
G	B	80 - 89%	Above average progress	3
S	C	70 - 79%	Average progress	2
M	D	60 - 69%	Lowest acceptable progress	1
U	F	0 - 59%	Failure	0