

WIDA – Can-Do Descriptors – Language Development Indicators for Grades 9-12

	Level 1 - Entering	IP	D	Level 2 - Beginning	IP	D	Level 3 - Developing	IP	D	Level 4 - Expanding	IP	D	Level 5 - Bridging	IP	D
Listening	• Point to or show basic parts, components, features, characteristics, and properties of objects, organisms, or persons named orally			• Match or classify oral descriptions to real-life experiences or visually represented, content-related examples			• Evaluate information in social and academic conversations			• Distinguish between multiple meanings of oral words or phrases in social and academic contexts			• Interpret cause and effect scenarios from oral discourse		
	• Match everyday oral information to pictures, diagrams, or photographs			• Sort oral language statements according to time frames			• Distinguish main ideas from supporting points in oral, content-related discourse			• Analyze content-related tasks or assignments based on oral discourse			• Make inferences from oral discourse containing satire, sarcasm, or humor		
	• Group visuals by common traits named orally (e.g., "These are polygons.")			• Sequence visuals according to oral directions			• Use learning strategies described orally			• Categorize examples of genres read aloud			• Identify and react to subtle differences in speech and register (e.g., hyperbole, satire, comedy)		
	• Identify resources, places, products, figures from oral statements, and visuals			•			• Categorize content-based examples described orally			• Compare traits based on visuals and oral descriptions using specific and some technical language			• Evaluate intent of speech and act accordingly		
Speaking	• Answer yes/no or choice questions within context of lessons or personal experiences			• Describe persons, places, events, or objects			• Suggest ways to resolve issues or pose solutions			• Take a stance and use evidence to defend it			• Give multimedia oral presentations on grade-level material		
	• Provide identifying information about self			• Ask WH- questions to clarify meaning			• Compare/contrast features, traits, characteristics using general and some specific language			• Explain content-related issues and concepts			• Engage in debates on content-related issues using technical language		
	• Name everyday objects and pre-taught vocabulary			• Give features of contentbased material (e.g., time periods)			• Sequence processes, cycles, procedures, or events			• Compare and contrast points of view			• Explain metacognitive strategies for solving problems (e.g., "Tell me how you know it.")		
	• Repeat words, short phrases, memorized chunks of language			• Characterize issues, situations, regions shown in illustrations			• Conduct interviews or gather information through oral interaction			• Analyze and share pros and cons of choices			• Negotiate meaning in pairs or group discussions		
Reading	• Match visual representations to words/phrases			• Match data or information with its source or genre (e.g., description of element to its symbol on periodic table)			• Apply multiple meanings of words/phrases to social and academic contexts			• Use and respond to gossip, slang, and idiomatic expressions			• Interpret grade-level literature		
	• Read everyday signs, symbols, schedules, and school-related words/phrases			• Classify or organize information presented in visuals or graphs			• Identify topic sentences or main ideas and details in paragraphs			• Use speaking strategies (e.g., circumlocution)			• Synthesize grade-level expository text		
	• Respond to WH- questions related to illustrated text			• Follow multi-step instructions supported by visuals or data			• Answer questions about explicit information in texts			• Infer meaning from text			• Draw conclusions from different sources of informational text		
	• Use references (e.g., picture dictionaries, bilingual glossaries, technology)			• Match sentence-level descriptions to visual representations			• Differentiate between fact and opinion in text			• Match cause to effect			• Infer significance of data or information in grade-level material		
Writing	• Label content-related diagrams, pictures from word/phrase banks			• Compare content-related features in visuals and graphics			• Order paragraphs or sequence information within paragraphs			• Evaluate usefulness of data or information supported visually or graphically			• Identify evidence of bias and credibility of source		
	• Produce short answer responses to oral questions with visual support			• Locate main ideas in a series of related sentences			• Complete reports from templates			• Summarize content-related notes from lectures or text			• Produce research reports from multiple sources		
	• Provide personal information on forms read orally			• Make content-related lists of words, phrases, or expressions			• Compose short narrative and expository pieces			• Revise work based on narrative or oral feedback			• Create original pieces that represent the use of a variety of genres and discourses		
	• Supply missing words in short sentences			• Take notes using graphic organizers or models			• Outline ideas and details using graphic organizers			• Compose narrative and expository text for a variety of purposes			• Critique, peer-edit and make recommendations on others' writing from rubrics		
			• Formulate yes/no, choice and WH- questions from models			• Compare and reflect on performance against criteria (e.g., rubrics)			• Justify or defend ideas and opinions			• Explain, with details, phenomena, processes, procedures			
			• Correspond for social purposes (e.g., memos, e-mails, notes)						• Produce content-related reports						

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