

SUGGESTED DIFFERENTIATED INSTRUCTION ACTIVITIES

		Vocabulary	Grammar	Writing	Main Idea/Facts & Details	Author's Purpose	Compare/Contrast	Cause/Effect	Conclusion/Inference	Teenbiz
<b>BEGINNER</b>	<b>Adequate</b>	With teacher guidance, complete vocabulary exercise or worksheet given by teacher.	Write answers to exercises found in grammar book and read answers aloud when called on by teacher.	With teacher guidance, choose words from teacher made word cards to form simple sentences.	With teacher guidance, complete graphic organizer with key words that show the main idea.	With teacher guidance, complete graphic organizer with supporting words and phrases that show author's intent.	With teacher guidance, use a same/different graphic organizer to identify similarities and differences between partners.	With pictures and teacher guidance, identify cause/effect relationships.	With teacher guidance, draw simple conclusions or inferences by matching picture to word.	PASSAGES ARE DIFFERENTIATED ACCORDING TO STUDENT'S READING LEVEL
	<b>BETTER</b>	With teacher guidance or with partner, use a graphic organizer to develop word meaning, and transfer information to notebook.	Compete in teams by writing and orally stating correct answers to exercises found in grammar book.	With teacher guidance or with partner, form simple sentences by organizing words from teacher made word cards, and orally share.	With teacher guidance or with partner, complete graphic organizer with key words that show the main idea; illustrate and share with partner and class.	With teacher guidance or with partner, complete graphic organizer with key words that show author's purpose and illustrate words.	With teacher guidance or with partner, find in a text, words given by teacher that show similarities and differences, then classify them as either a similarity or a difference.	With teacher guidance or with partner, classify a list of phrases with pictures as cause or effect, and then share with partner and class.	With teacher guidance or with partner, draw a simple conclusion or inference by matching picture to word, and share with partner and class.	
<b>INTERMEDIATE</b>	<b>Adequate</b>	Complete word sorts with vocabulary words.	Write dialogues using grammar forms taught.	Given a topic, use a graphic organizer to plan writing.	Identify main idea from a teacher generated multiple choice question from task card stem.	Write question using task card that matches author's purpose and intent.	With teacher guidance or with partner, use a graphic organizer to identify similarities and differences in a given text.	With teacher guidance or with partner, use a graphic organizer to identify cause and effect in a given text.	With teacher guidance or with partner, use a graphic organizer to list conclusions/inferences.	
	<b>BETTER</b>	With partner, analyze how and why words are used in example sentences using word squares, definition maps, and vocabulary study cards.	Write dialogues using grammar forms taught, and present to class.	Given a topic, use a graphic organizer to plan and write paragraph.	With partner, write a short response to a task card question. Use rubric with partner to check writing.	Use information on graphic organizer to write a short response to a task card question. Use rubric with partner to check writing.	Use information on graphic organizer to write a short response to a compare/contrast task card question. Use rubric with partner to check writing.	Use information on graphic organizer to write a short response to a cause and effect task card question. Use rubric with partner to check writing.	With a partner, use information on graphic organizer to write a short response to a conclusion/inference task card question. Use rubric with partner to check writing.	
<b>PROFICIENT</b>	<b>Adequate</b>	Use vocabulary concept map to write additional information about words in notebook.	Find examples in classroom readings of grammar forms taught.	Given a topic, write an essay.	Use supporting details and facts to write a short response to a task card question.	Use supporting details and facts to write a short response to a task card question.	Write an extended response to a compare/contrast task card question.	Write an extended response to a cause and effect task card question.	Write an extended response to a conclusion/inference task card question.	
	<b>BETTER</b>	Using graphic organizer to analyze word structure: base word, prefixes, suffixes, and word endings. Transfer to notebook.	Incorporate in writing assignments grammar forms taught.	Given a topic, implement the writing process to write an essay.	Write an extended response to the task card question. Use rubric with partner to check writing.	Write an extended response to a task card question. Use rubric with partner to check writing.	Use information on graphic organizer to write an extended response to a compare/contrast task card question. Use rubric with partner to check writing.	Use information on graphic organizer to write an extended response to a cause and effect task card question. Use rubric with partner to check writing.	Use information on graphic organizer to write an extended response to a conclusion/inference task card question. Use rubric with partner to check writing.	