



**MIAMI-DADE COUNTY PUBLIC SCHOOLS**  
**Department of Bilingual Education and World Languages**  
**WIDA PERFORMANCE INDICATOR (PI) STRAND TO DIFFERENTIATE INSTRUCTION**

**WIDA ELD STANDARD** Choose an item.

<b>DATE:</b> Click here to enter a date.	<b>TEXT:</b> Choose an item.	<b>UNIT:</b> Choose an item.	<b>WEEK:</b> Choose an item.	<b>TOPIC:</b>
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**CONNECTION (LAFS):** \_\_\_\_\_

**CONTEXT FOR LANGUAGE USE (LANGUAGE OBJECTIVE):** \_\_\_\_\_

**COGNITIVE FUNCTION/DEPTH OF KNOWLEDGE (DOK):** Students at all levels of English language proficiency will Choose an item.

	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	
<b>LANGUAGE DOMAIN: Reading</b>	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	<b>Level 6 - Reaching</b>
<b>LANGUAGE SUPPORT/ ESOL STRATEGIES</b>	Choose an item.	Choose an item.	Choose an item.	Choose an item.		
<b>STUDENT NAMES</b>						

**ACADEMIC Vocabulary NEEDED: (General, specific, content related)**

**TOPIC RELATED LANGUAGE NEEDED:**

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**Language Supports/ESOL Strategies**

Sensory Supports		Graphic Supports	Interactive Supports
Real-life objects (realia) Manipulatives Pictures & photographs Illustrations, diagrams, & drawings Magazines & newspapers	Physical activities Videos & films Broadcasts Models & figures	Charts Graphic organizers Tables Graphs Timelines Number lines	In pairs or partners In triads or small groups In a whole group Using cooperative group structures With the Internet or software programs

**Cognitive Language Function Verbs to use with MPIs**

1: Entering	Level 2: Emerging	Level 3: Developing	Level 4: Expanding	Level 5: Bridging
Identify Follow directions Respond to Repeat Restate Answer Give Ask State Locate Use Search Trace Copy Label Make Complete Draw Dictate Match Name Describe Select Tell Define Compare Illustrate Show Collect Chart Participate in	<b><i>All those at Level 1 and...</i></b> Role play Paraphrase Retell Share Extract Connect Classify List Compose Test Order Do Predict Relate Express Visualize Construct Rephrase Sequence Organize Categorize Replicate Brainstorm Associate Find Note Arrange Indicate	<b><i>All those at Level 1 and 2 with increasing complexity as well as and especially...</i></b>  Develop Administer Maintain Compare Contrast Discuss Exchange Initiate Recommend Confirm Scan Reflect on Form Summarize Converse Present Cross check Take notes Construct	<b><i>All those at Levels 1– 3 with increasing complexity as well as and especially...</i></b>  Analyze Process Persuade Initiate Interpret Skim Compose Request Apologize Edit Reenact Practice Present Suggest Differentiate Generalize Rewrite Order Estimate	<b><i>All those at Levels 1– 4 with increasing complexity as well as and especially...</i></b>  Evaluate Negotiate Defend Critique Interpret Infer Apply Adjust Revise Scan Narrate Produce Elaborate Integrate Debate Justify